

Home Economics Classes on "Living Issues" and "Living Culture" in Kyushu and Okinawa (part I)

:Current state and issues from the teaching practices' report

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Abstract

This research aims to clarify the current state and issues of the home economics classes. We will introduce the local perspectives by analyzing cases of home economics teaching practices in Kyushu and Okinawa. Twelve hundred and sixty-nine cases were collected from 1994 to 2004, and 368 cases were analyzed. Each case was examined using the standards of the levels of 1 to 5, which are based on the standards of teaching method, contents, awareness of living issues, and motivation to reform using local perspectives.

The results were as follows;

1. The number of cases has been increasing gradually after 1998. The cases in the food and nutrition area were approximately half of all cases.
2. All cases corresponded to level 1, and approximately 60 percent of them corresponded to level 2. The level 3 cases were the fewest, but the level 4 cases occupied 25.3 percent. The level 5 cases were the second fewest.
3. In high schools, the fewest cases were the level 3 and 5.

Key words; community, teaching practices, living issues, living culture, Kyushu and Okinawa