

Qualitative Analysis on the Development Process in the Youths' Life Recognition and Independence

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Abstract

This paper aims to clarify how the youths recognize their life values, and find the relationship between recognition and independence, in order to make suggestions for home economics education,

Subjects of this research were twenty students at the age of 20. To examine the developmental process of the youths' life recognition, qualitative data were collected by semi-structured interviews. These data were analyzed by the Modified-Grounded Theory Approach.

The following is a summary of our findings;

- (1) Twenty-six concepts and five categories were created from the data.
- (2) Three categories; "the discovery of a border between self and others," "the estimation of a social role," and "an accumulation of life recognition" were extracted.
- (3) Three categories interacted with one another.
- (4) Three categories were the main factors facilitating the youths' development of life recognition process.
- (5) When a process of life recognition was developed, the youths became independent as a consumer.

Key words; the youths, life recognition, independence, grounded theory approach