

Development of Home Economics Teacher Training Program with a Focus on Characteristics and Fundamental Structures in Home Economics Education Lesson

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Abstract

The aim of this paper is to develop teacher training program that enables students understanding characteristics and fundamental structures of home economics education lesson. This program is designed based on the following four perspectives; responding societal changes, linking between contents and real life, setting purpose of practical activity, and writing a lesson plan to evaluate student's comprehension. The reflection reports and lesson plans that students wrote in their learning were used to evaluate the degree of understanding essential points in home economics education lesson. Four indicators were used for evaluation.

Results summarized as follows;

- 1 Students roughly understood the importance and necessity of both characteristic contents and fundamental structures in home economics education lesson.
- 2 It seemed, however, that the degree of understanding about the relationship between the contents and real life was lower than those of other three perspectives. This lower degree of understanding is due to students' lacking in ability for writing up lesson plan and attributing learning activity to real life situations.

Key words; home economics education lesson, education methodology program, home economics teacher training