

Experience in Early Childhood Education and Care that Promotes Interaction with Preschoolers through the Use of Picture Books

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Abstract

The objective of this study was to examine the interactions between high school students and preschoolers in a high school program for students to experience early childhood education and care through introducing a picture book time activity. The study examined the changes between the high school students and the preschoolers after repeated implementations of the activity, and yielded the following findings:

- 1) There was an increase in the average time and frequency of high school students' interactions with the preschoolers.
- 2) The interactions of the high school students and the preschoolers became more energetic in nature.
- 3) The interactions between the high school students and the preschoolers continued after the completion of picture book time activity.

Key words; picture books, experience in early childhood education and care, home economics, interaction