

Attitudes of High School Home Economics Education Teachers concerning the Subjects required order the Enforcement Ordinance of the Educational Personnel Certification Law

Yoko Suzuki*¹, Tomoko Nagata*², Junko Akamatsu*³, Noriko Sakakibara*⁴,
Masako Nakai*⁵, Fumiko Noda*⁶, Yuki Yano*⁷

*1 Faculty of Education, Nara University of Education

*2 Graduate school of Education, Hyogo University of Teacher Education

*3 Faculty of Education, Wakayama University

*4 Faculty of Education, Kyoto University of Education

*5 Faculty of Home Economics, Kobe Women's University

*6 Faculty of Education, Osaka University of Education

*7 Faculty of Education, Shiga University

Abstract

Educational contents and compulsory subjects of teacher training must conform to the subjects designated in the Enforcement Ordinance of the Educational Personnel Certification Law. However, specialized subjects of Home Economics Education course included in this Law have not been updated despite the demands of the contemporary time period. In this study we conducted a survey research on the necessity of the subjects required by the current Enforcement Ordinance of the Educational Personnel Certification Law which grants a regular high-school teacher's license in Home Economics Education course. For their, we included the subjects and contents that are not designated by the Law as necessary subjects but might be necessary in educational courses for teacher training. Our results indicate that the teachers reported, lower level of necessity to offer such subjects as "Electricity and machines at home," "Information processing," "Drawing," "Home nursing," and "Home management studies." In contrast, teachers indicated, higher level of necessity to offer such subject as "Consumption life," "Home welfare," "Environment and resources" and "Understanding of elderly people."

Key words: home economics education, high schools, enforcement ordinance of the educational personnel certification law, training of home economics education teachers