An Examination of Teaching Methods for Production Learning at Homemaking Education in Elementary School: A Trial-Class Using Production Planning Notes

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Abstract

The purpose of this study is to investigate the effects of production planning notes. The results are as follows:
1) The effects of production planning notes on the production time and the improvement of the skills are not found.
2) Production planning notes are effective for students' understanding of production and autonomous production study.
3) The production planning notes can stimulate students' interest thus it is worthwhile to conduct production study for students.

Key words: production planning notes, production learning, homemaking education, elementary school