

## Practice of Integration in Home Economics Education in Elementary and Junior High Schools in Nagano and Matsumoto City

Yukie MORI\*<sup>1</sup> Akiko OBOKATA\*<sup>2</sup> Atsuko KUSANO\*<sup>2</sup>

\*1 *Oiso Elementary School*

\*2 *Department of Child Studies, Shiraume Gakuen University*

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### Abstract

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This study examined actual conditions of the integrated education which included that disabled children and ordinary children in home economics education in Nagano and Matsumoto City and the factors that influenced teachers' ideas and minds (e.g., confidence, effect and significance of integrated education) for integrated education. Questionnaires were administered on the elementary school and junior high school teachers who had home economics education class at one year before special needs education started. Results show that the efforts of integrated education were increased, and the length of the experience in home economics education influenced the understanding of the integrated education in home economics more than whether or not they had the license of home economics education.

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*Key words;* Home Economics Education, integrated education, disability and ordinary children, elementary school and junior high school, Nagano City and Matsumoto City