

To Enable Students to Solve Problems of Welfare for Themselves —The evolution of learner's thinking during action-oriented learning strategies—

Mitsue NONAKA

Faculty of Education, Ehime University

Abstract

This research aims to enable students to solve problems of welfare for themselves in Home Economics classes. Action-oriented learning strategies introduced into the class were community practice, label-talk, KJ method. It is required for those activities to reach each expected standard. So the method of research analyzed the evolution of learner's thinking during action-oriented learning strategies.

The results were as follows.

- 1) Meeting the mentally handicapped gave the students an opportunity to understand the mentally handicapped.
- 2) When they considered problems of welfare, it was useful to imagine themselves to be disabled.
- 3) Label-talk was useful for self-disclosure. Creative experience through KJ method (AB type) was useful for self-change, and effective in supporting critical thinking.

Key words: Home Economics classes, disability and social welfare, action-oriented learning strategies, the evolution of learner's thinking, critical thinking