

Teachers' Strategy on Home Economics Lesson of Linguistic Activity with Infants' Dialogue Material : Focusing on the Classroom "Discourse"

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Abstract

With a dramatic change in the environment surrounding school children, the learning process that links their dialogue and experience is eagerly anticipated.

The purpose of this paper is to examine the teachers' strategies of adopting an infants' dialogue material in a junior high school home economics lesson.

Adopting the discourse analysis of the lesson, it was found that the teacher was employing the strategies of encouraging the participation of students by making the best use of the material, and creating learning cycle of "activity-dialogue-awareness and learning".

Key words; discourse analysis, learning materials of child conversation, teachers' strategy, home economics