

Situations and Problems of Home Economics Credits in Senior High Schools : Through Curriculum Investigation in 16 prefectures in Japan

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Abstract

The aim of this research is to grasp situations of home economics credits in general course of senior high schools all over Japan. 1331 curriculums were conducted at 1062 public senior high schools in 16 prefectures and the curriculums for students who entered schools in 2009 were analyzed. The following are the results.

- 1) Required subjects of home economics are not always having standard credits.
- 2) In prefectures with many numbers of senior high schools, the ratio of required home economics with more than 4 credits is relatively high. On the other hand, in prefectures with fewer numbers of schools, the ratio of home economics with less than 2 credits is relatively high.
- 3) There is a remarkable difference among prefectures on how many credits students would get of home economics. The more schools make students study less home economics credits, the fewer schools tend to post full-time teachers of home economics.
- 4) In about 60% curriculums, special subjects of home economics are added as elective ones to the required subject of home economics. In some prefectures, adding of special subjects is related for home economics teachers with getting full-time post.

Key words: Home Economics in Senior High School, curriculum, credits, Teacher Placement,