Conditions regarding the Number of Required Credits and Teacher Placement in Home Economics in Senior High Schools: Through Analyses of 2009 Survey of Home Economics Teacher Supervisors in all Prefectural Boards of Education in Japan

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Abstract

The purpose of this study is to clarify the conditions of the number of required credits and teacher placement in senior high school home economics. Analyzing 2009 survey of senior high school home economics teacher supervisors in each prefectural board of education in Japan, the following results were obtained:

1) Selection rate of the required subjects in Home Economics for all students differed from one prefecture to another. ‘Basic Home Economics’ were selected at the rate of over 70% in nine prefectures, and about 60% of teacher’s supervisors recognized the decreasing tendency of the number of required credits in home economics.

2) In terms of the placement of home economics teachers, the number of full-time teachers, lecturers, and assistants for practical exercises remarkably differed in each prefecture, and the placement of full-time teachers was influenced by the selected subject.

Key words: Home Economics in Senior High School, Teacher’s Supervisor, Number of Required Credits, Teacher Placement, Home Economics subject required for all students