

High School Students' Perspectives on Home Economics Education: A Comparison between Part-time and Full-time Students

Yoshikazu TSUCHIYA*¹ Kaoru HORIUCHI*²

*1 *The United Graduate School of Education, Tokyo Gakugei University*

*2 *College of Education and Human Sciences, Yokohama National University*

Abstract

The purpose of this research is to clarify part-time high school students' consciousness towards home economics education by comparing it with full-time high school students' consciousness towards the same.

Full-time course students thought that getting the knowledge and skills for life was the most important aim of studying home economics. Part-time students, however, thought that acquiring the abilities to judge, express, and solve a problem were more important. Furthermore, part-time students thought that they would be able to acquire the ability to express by learning home economics.

These differences between part-time and full-time students were based on the supposition that both courses had the different school culture and student characteristics. Part-time students recognized home economics as a subject not only essential for learning life skills but also one that provides insights into life.

Key words; high school student, part-time course of high school, perspective on home economics education