Experience in Early Childhood Education and Care that Promotes Interaction with Preschoolers through the Use of Picture Books

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Abstract

The objective of this study was to examine the interactions between high school students and preschoolers in a high school program for students to experience early childhood education and care through introducing a picture book time activity. The study examined the changes between the high school students and the preschoolers after repeated implementations of the activity, and yielded the following findings:

1) There was an increase in the average time and frequency of high school students' interactions with the preschoolers.
2) The interactions of the high school students and the preschoolers became more energetic in nature.
3) The interactions between the high school students and the preschoolers continued after the completion of picture book time activity.

Key words; picture books, experience in early childhood education and care, home economics, interaction