

Analysis of Japanese Senior High School Home Economics Textbooks and A Course of Study: Focusing on Clothing Safety & Security in Everyday Life

Michiyo KAWASHIMA^{*1} Ritsuko IMAMURA^{*2}
Nami YAMAMOTO^{*2} Junko AKAMATSU^{*2}

**1 Graduate School of Education, Wakayama University / Attached Junior High School of Wakayama University*

**2 Faculty of Education, Wakayama University*

Abstract

The contents of home economics (HE) education should be consciously planned, as safety & security in life have been a social problem. We analyzed the current senior high school HE textbooks plus the course of study over 3 decades.

There was a 2-page description of safety & security in the 4-unit-*Kateisogo*-textbook, but nothing in the 2-unit-*Kateikiso*-book. The word "safety" in textiles & clothing is used for the first time in the forthcoming course of study. Description of safety for products & equipments appears before. The word, security (relief), was applied to children, the elderly, consumer life, and the environment in the forthcoming course of study.

Key words; home economics education in senior high school, analysis of textbook, a course of study, an instruction manual of course of study, clothing safety & security in everyday life