

Teaching Practice to Develop an Experiential Education Program in Home Economics for Junior High School Students Including Try-on Yukata

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Abstract

The purpose of this research is to develop an experiential type of education program for junior high school students including how to wear a "Yukata", which is the most casual "Kimono", and to hand "Kimono" culture on to the next generation.

So we conducted a pilot lesson including try-on the "Yukata" in the home economics class of junior high school. In this study, we want to raise awareness of respect, accession and expansion towards Japanese "Kimono" culture of children and to hand "Kimono" culture on to the next generation.

As a result of the analysis, it seemed effective in pleasant feelings through wearing the "Yukata" in the class and to have a certain effect in the legend of the traditional culture of Japan.

Moreover, we need a further device for the class method to practice wearing the "Yukata" efficiently in the limited class time and to acquire the technical skill.

Key words; tradition of Kimono culture, try-on Yukata, experiential education program