

To Seek and Establish Renaissance in Education

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1. After the Great East-Japan Earthquake on March 11, 2011, changes of axis in education have occurred in the following two aspects, 1) to focus on respect for human rights, “put a top priority on life,” and 2) to recognize the reality about danger of catastrophe.
2. Reconstruction from extraordinary disasters means regional development with new values, and education for reconstruction means fostering students’ ability to participate in reconstruction of a region.
3. It is noteworthy that explorations and challenges in home economics education include the following three perspectives, 1) to establish four elements in human life: life, livelihood, home and humanity, 2) to put learning into practice in the comprehensive, interdisciplinary, and problem-solving subject, and 3) to instill Renaissance in the central idea of the subject.
4. Renaissance in education fosters continues respect for human rights, and develops the backdrop in a tense situation with ‘ancien regime’.

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