

The Construction of Fields in Dwelling Life in High School Home Economics Education

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Abstract

This study analyzes the contents of the Home Economics' textbooks used in high schools. It is intended to reconfirm the framework of dwelling life in homemaking education.

We matched the configuration items and their contents between the disciplines of Housing and Living Design and the field of dwelling life in Home Economics.

Additionally, we compared textbook contents of Integrated Home Economics and Basic Home Economics. Our findings indicate a tendency to reduce the contents of the following areas; Function of the residence, Climate and housing, Family and home, Living life, Living culture, and Design of the dwelling.

Key words; home economics of high school, fields of dwelling life, housing and living design, textbook