

Suggestions and Proposals from Teaching Practice of Housing in Home Economics Education at Junior and Senior High School

Hiroko OGAWA*¹ Kiyoko NAKAJIMA*² Jin ISHII*³
Masaru TANAKA*⁴ Jyunkichi SUGIURA*⁵ Masamitsu OGAWA*⁵

*1 Faculty of Education, Shizuoka University

*2 Faculty of Education, Mie University

*3 Faculty of Education, Gifu University

*4 Graduate School of Education, Yamanashi University

*5 Faculty of Education, Aichi University of Education

Abstract

The purpose of this study is to present the reality of teaching practice of housing in junior and senior high schools. Our findings are as follows.

1. 90% of teachers had taught about housing in junior high school, and 75% had taught in senior high school.

2. Even if the total number of class hours set by the current course of study is provided, the number of hours to covered for the housing area in junior and senior high schools is small. The number of class hours designated by the current course of study is not enough to carry out the compulsory teaching practice. It is necessary to increase the total number of class hours of home economics.

3. In junior high school, teachers in small-scale schools, teachers without the license of the home economics course, and inexperienced teachers don't cover enough about the fundamental contents, such as "meaning of housing" and "living healthy and comfortably". The necessity of providing training about sessions of a housing domain to such teachers is high.

4. In senior high school, the teachers who learned in the faculty of education are more likely to cover the basic contents of "housing and family" compared to those who learned in the faculty of home economics. Improvements are also necessary for the teacher training curriculum in the faculty of home economics.

5. In both junior and senior high schools, the content such as challenges of life today is taught in non-home economics and non-housing classes. Connecting these courses to home economics is a topic for future research.

Key words; housing, lesson practice, the number of class hours of home economics, attributes of teachers