

Home Economics Professors' Views about Advice and Comments at Open Home Economics Classes of University-Affiliated School

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Abstract

The purpose of this research is to examine the views of home economics education professors as advisers in open home economics classes at an university- affiliated school. Professors of home economics education from 56 national universities responded to an e-mail questionnaire from July to September 2010. Ninety-five responses were analyzed.

The results are as follows;

1. At the open home economics class, respondents gave the first consideration to the classroom teacher and second, to the participants.
2. Concerning "effective advice," giving basic knowledge of home economics education was the most frequent response.
3. "Poor information" and "little consideration to the classroom teacher" were mentioned as unreasonable comments.

Finally we suggest that it is necessary to maintain close communication between university and its affiliated school.

Key words; open home economics class, adviser, university-affiliated school, FD