

The Improvement of Teaching Abilities of Students in Teacher Training Course: Through Comparing Simulation Lessons and Practical Lessons

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Abstract

Although the importance of teacher training, adoption and training has been recognized, the concrete content and level about the practical abilities of teachers have not yet been commonly understood. Confronting various problems brought about in the educational scenes, teacher's practical abilities in the teacher training courses have recently come to be emphasized.

In this study I will examine teacher's practical abilities through the analyses of simulation lessons and class demonstrations in the practice teaching.

The following results were obtained;

1. Teaching abilities that were highly evaluated in the simulation lessons were related to the same tendency in the practical lessons.
2. Regarding the abilities to influence the level of pupil's understanding, the practical lessons are more influential than simulation lessons in terms of teachers' abilities of holding classes and analyzing teaching materials.
3. The teaching abilities which must be acquired in the teacher training courses are closely connected with fundamental knowledge and technique to support the future vocational growth and the flexible viewpoint to complete the tasks.
4. In order to cultivate the practical abilities of the pupils, we need to recognize that simulation lessons are important mock clinical experiences.

Key words; simulation lessons, practical lessons, practice teaching,
teacher training, teaching abilities