

Experience of Early Childhood Education and Care (ECEC) in Home Economics as a Compulsory Subject at Boys' High Schools

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Abstract

Students in all-male schools compared to those in co-educational schools are more likely to have a difficulty in constructing images of and interest in infants and parenting. Thus, this study examined the effect of ECEC on the learning of this topic among students enrolled in boys' high schools. The study yielded the following results:

1. Boys' positive images of infants grew to the similar level of that of mixed school students. Their negative images of infants dropped to below the level of students in mixed schools.
2. Their interest in infants increased to the similar level of that on mixed school students.
3. Their interest in raising children increased more significantly than that of students mixed schools.

This study suggested the effectiveness of ECEC in boys' high schools, which was attributable to the experiential learning form and program.

Key words; home economics, experience of early childhood education and care(ECEC), boys' high schools