

Structure of Difficulties in Home Economics : Learning Experiences of College Students

Ayumu KOBAYASHI*¹ Keiko ITO*²

*1 Graduate School of Education , Hiroshima University

*2 Graduate School of Education , Hiroshima University

Abstract

The purpose of this research is to examine the factors affecting difficulties in home economics learning and the relationships among them. A survey was conducted on the experiences of difficulties among college students, and the data were analyzed by the KJ method using IBM SPSS Text Analytics for Surveys 4.0. It became clear that most students had difficulties in their lesson studies on "How to use a sewing machine" and "Nutritional studies." Among the reasons for the difficulties, "causes from students," "causes outside of students (learning factors)," and "causes outside of students (life factors)" were identified. Further, these factors were likely to be related with each other in causing difficulties. Our findings suggest a direction for the further development of classes in home economics.

Key words; home economics, difficulties, college students, learning experiences.