

## Difference in Teachers' Opinions and Teaching Styles and Their Effects on Children's Learning in Elementary School Home Economics

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### Abstract

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First, this study aims to clarify the differences of opinions and teaching styles between a student teacher's and an expert teacher's lessons. Second, we examine how these differences influence children's learning. Twelve lessons were analyzed, both from a teacher's and learners' points of view. Four contents of analysis included lesson process, teaching-learning behavior workmanship level of making bags, and learners' satisfaction with this activity.

The results are as follows : the student teacher placed the emphasis on learners' plans and support of their activities. The expert teacher focused on learning challenge and facilitating all students' understanding. The student teacher took a longer time in

“check student's learning while walking (T4)” than that of the expert teacher.

The time that the expert teacher took in “explanation (T1)” was longer than that of the student teacher.

Through the whole lessons, children's level of recognition was different between the two settings. In the student teacher's lesson, children reported the pleasures and failures of their plans and ideas. In the expert teacher's lesson, children reported the pleasures of making perfect bags.

In sum, the differences in teachers' opinions and teaching styles influenced the quality of students' learning.

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*Key words;* teachers' opinions and teaching styles in lessons, children's learning, sewing in home economics, lesson analysis