Abstract

The aim of this research is to examine a junior high school student's feeling and behaviors in early childhood education and care (ECEC) by applying the thoughts of the caring education.

The girl student who showed the improper behavior during the ECEC was studied by a video tape recorded during ECEC and her narrative about the ECEC was collected in class after ECEC. The student's behaviors were checked from her narrative data.

Our results show some differences between her behaviors and narrative. In the narrative, positive feelings toward younger children were found. However, in the video, the student tried to avoid a touch with the younger children, and made no reference in her narrative about this. It was also found that not all students were naturally able to hold hands of younger children. We conclude that the student in our study was unaware of the fact that her displayed behaviors were inappropriate for younger children. This result suggests that it is important to further clarify the knowledge and skills necessary for junior high school students in appropriately caring for younger children.

Key words: experience in early childhood education and care
kindergarten, junior high school students, narrative, behavior analysis