Analysis of Family Education in Home Economics

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Abstract

In the curriculum guideline announced by the Ministry of Education in 2008, “family, home and child growth” were emphasized. In this research, the teaching practice of "family" which is a lesson or a series of lessons carried out by school teachers, are analyzed. Subjects of this research are 70 reports of the teaching practice extracted from 19 books published from 1994 to 2013.

Results are as follows:
1) Teaching practices are divided into 11 small groups which are then classified into three categories; “learning about families,” “learning about families through human growth,” and “learning about families in other areas.”
2) 136 teaching methods are used in 70 teaching practices. These teaching methods are classified into 36 categories. Family education classes were conducted in various ways.
3) In “learning families,” the class practice was carried out not to learn the emotional aspects of the family, but to learn the knowledge about what the family is, the forms of the family, and the history and the changes of the family.
4) In “learning about families through human growth,” some lessons dealt with the negative aspects such as ‘abuse’ or ‘baby hatch.’
5) The family is also learned in the class practice of other course areas such as “Housing,” “Food,” and “Dairy consumption.”

In teaching practices which increased the students’ knowledge about the family and encouraged them to think about the family consequently motivated students to recapture their own families.

Key words: family education in home economics, contents of family education, teaching method, teaching materials, knowledge of family