

# The Role of Teacher Training That Includes Try-on Yukata Experience for the Transmission of Kimono Culture

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## Abstract

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To widely spread a program aimed to make students interested in Kimono culture through classes that includes try-on Yukata experience, it is essential to understand the current situation of home economics teachers' knowledge and ability concerning Kimono culture. For teacher training programs, we were able to hold lectures concerning Kimono culture and practicum for putting on yukatas. A survey was conducted to participants in each of these classes.

From the analysis it was found that to conduct classes that include try-on Yukata experience, the development in knowledge and skills of Kimono was crucial in growing the confidence of the teachers. Lack of material and assistant was not a reason that teachers did not implement Kimono culture in the classes. The study showed that by providing the teacher example classes and also having them understand the purpose of implementing such classes in home economic classes, the teachers were able to understand its efficiency and lead to motivation to conduct such classes.

Also rental kimonos and cooperation with the local people lead to the diverse teaching styles of Kimono culture.

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*Key words*; try-on Yukata, teacher training, Kimono culture, teachers' knowledge of Kimono, effectiveness of the class