

Current Status and Issues of Family Education
in Junior High School Home Economics as Seen in Practical Papers:
Analysis of “Theory and Practice” Published
by All Japan Industrial Arts and Home Economics Studies Group

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..... Abstract

The purpose of this paper is to consider comprehensively current status and issues of not necessary since the word “current” is in the same sentence practical family education in junior high school home economics. This study analyzes practical papers in “Theory and Practice” published by All Japan Industrial Arts and Home Economics Studies Group.

The results of the analysis show four issues concerning the current status ; (1)overemphasize an early childhood care,(2)the difficulty of identifying research backgrounds,(3)place meet of weight on the professional development of teaching and ,(4)lower evaluation of validity.

The results of this study made clear that family education in junior high school home economics have uncertain targets and the consequence low validity of evaluation.

Key words; family education, practical paper, label, Theory and Practice, All Japan Industrial Arts and Home Economics Studies Group