

Transformation of College Students' View of Home Economics in Secondary Teacher Training Course Through Exchanges Between Different Subjects

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Abstract

According to the Central Council for Education report in January, 2008, Home Economics (homemaking course) and Technology (manual training course) need to emphasize cooperation with other subjects in a teacher education course as well as at school sites. An exchange with students who specialize in other subjects improves the thinking power of the students and subject specialty (Arai : 2010, Nagai : 2004) , although this effect in detail is not clear. In this study, I constructed the class of home economics which studies about a hamburger for the students who major in home economics, social studies and science (a total of 18 students : 8 boys and 10 girls). The objective of this study was to change students' views toward home economics through exchange of the students who specialize in three subjects. As a result of this exchange, students reported more affirmative image about home economics. Additionally, students were able to find similarities and differences between home economics and the other subjects by the exchange. This findings suggests that students in other subjects improved their understanding about their own specialty subjects as well as home economics.

Key words; teacher training course, exchanges between different subjects, college student's, view of home economics