

Survey of Junior High School Teacher's Perceptions on Home Economics Education : Comparison Between the Teachers with License of Home Economics Education (LHEE) and the Teachers Without LHEE

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Abstract

The purpose of this research is to clarify perspectives of teachers without the license of home economics education (LHEE) by comparing those with the LHEE.

Perspectives of teachers with the LHEE were better than those of teachers without the LHEE. Additionally, the teachers with the LHEE thought that problem solving ability was more important, and they utilized resources such as homes and community which were the basis of students' livelihood. However, teachers without the LHEE had almost no time to research materials for teaching some subjects in addition to home economics education, and they were able to take the line of least resistance such as worksheets.

The quality of home economics education was influenced by difference between teachers with the LHEE and those without the LHEE. In order to ensure study opportunity, the boards of education need to prepare support system for teachers without of the LHEE, and reform teachers' license system immediately.

Key words; teacher's license, junior high school, home economics education, perceptions