

# Administrative Support for Early Childhood Education and Care Experience in Junior High School Home Economics

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## Abstract

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The purpose of this study is to examine administrative support for early childhood education and care (ECEC) experience in junior high school home economics. Results of the questionnaire survey showed that municipalities which frequently implemented ECEC offered concrete support for home economics teachers in junior high schools. Municipalities which were interviewed were divided into a positive group and a negative group by the implementation rate of ECEC. The positive group placed ECEC in an educational policy. The details of administrative support for junior high school home economics teacher were separated into two types. One was an indirect teacher support, and the other was a direct teacher support. Findings of this study indicated that the administrative support for home economics teachers was important to promote ECEC.

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*Key words*; experience in early childhood education and care, administrative support, junior high school student, home economics education