

# Findings from a Survey About Training for Unlicensed Home Economics Teachers in Junior High School

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## Abstract

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The purpose of this research is to clarify the realities and outcomes of the training for teachers without license of home economics education (LHEE).

There were few prefectures that offer training sessions for teachers without LHEE. These trainings, improved the teaching ability for teachers without LHEE, especially their teaching materials, students' reality check, and interaction with other teachers. They did not achieve, however, the ability for project-based learning which is the characteristic of home economics education.

Given that the existence of teachers without LHEE cannot be ignored, the boards of education should offer training sessions to develop their teaching ability. Those conducting training sessions are required to consider factors such as the date that the training sessions will take place, inclusion of research into teaching materials, especially those relating to knowledge and skills, providing content linking with actual teaching of home economics, and establishing a system for post-training support.

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*Key words*; teacher's license, training of teachers, home economics education, junior high school