

Survey on Teaching of Home Project Learning in High School 'Basic Home Economics' : Consciousness and Efforts of Home Economics Teachers

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Abstract

The home project (HP) that is positioned as a compulsory content in high school home economics education is a problem-solving project learning for students to pursue and solve their own living tasks. It also provides students with a place of subjective and deep learning. It is, however, difficult to say that this HP fully demonstrates its original functions. Although many studies on effective learning methods of HP have been conducted in the past, no research has examined the effects of HP as the axis of the curriculum. Therefore, based on the revision of the new course of study, we will approach the essence of HP learning and pursue a curriculum based on its essence. This report investigates the actual state and consciousness of the HP learning efforts of senior high school home economics teacher. We clarified the problems about the effective learning method of HP learning. Further, we propose the curriculum centering on the future HP.

Key words; home economics, home project, curriculum, teacher, actual condition and consciousness