

Development of Home Economics Teacher Training Curriculum Focused on Improving Practical Teaching Ability

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Abstract

The aim of this study was to develop a curriculum for training home economics teachers, with a focus on improving practical teaching ability, and to assess whether evaluation categories based on this curriculum could be used as a framework for evaluating lessons.

By testing the curriculum with student and novice teachers, the following points became clear:

1. The home economics teacher training curriculum has three components: teaching ability (improving quality of teaching), comprehension (understanding what to emphasize during class), and self-assessment ability (assessing and reflecting on the quality of one's own lessons).
2. Improved comprehension and self-assessment ability contribute to improving practical teaching ability.
3. Collaboration with subject-specialist teachers and the specialist teachers who teach subject-teaching methods enhances the quality of home economics lessons created by student teachers.
4. Evaluation categories based on the curriculum can be used as a framework for evaluating lessons taught by both student and novice teachers.

Key words; practical teaching ability, curriculum development, home economics, teacher training, professional development for teachers
