Developing Learning Materials to Make a Cloth Bag: Pre-Study Tote Bag Production in Elementary School Home Economics

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 Abstract	

This study aimed to develop learning materials for children to follow the correct procedure in making a cloth bag as part of an elementary school home economics lesson. This procedure involved three stages:

1) The conditions to be satisfied by the teaching materials were listed, and provisional teaching materials were developed accordingly. 2) The developed materials were evaluated by the teachers, and they were improved by us based on the results. 3) The improved materials were used in lessons in four elementary schools and evaluated by us.

We found that the developed materials were effective in "making the children understand the production steps" and made them "confident in production," among other aspects. The teaching materials were considered effective for the lesson by the teachers as well.

Key words; home economics, development of teaching materials, making fabric items, pre-study, tote bag