

Clarification of Objectives and the Corresponding Evaluation Methods
Using the Revised Bloom's Taxonomy:
"Relationship with Family, Home and Community" field in the Course of
Study Industrial Arts and Home Economics Field in Junior High School
on the Subject of "Acquire the Following Knowledge"

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..... Abstract

The purpose of this study is to clarify the issues related to the description of objectives indicated in (1) "Acquire the following knowledge" in the course of study and the explanation A (3) (Research 1), (2) Create a clear description of educational objectives for the identified problem (Research 2).

Research 1 describes the objectives in the course of study and commentary with knowledge and behavior, and examines how much the commentary section refers to the course of study. Next, applying knowledge and behavior to the theory of RBT, we clarified the issues related to the description of objectives. As a result, we were able to grasp certain properties. However, the description of the behavior was expressed by only two words "understanding" or "knowing," and thus the nature beyond these could not be identified.

In Research 2, we examined the understanding of the eight knowledge and RBT cognitive process dimensions shown in the explanation section of "Acquire the following knowledge" in the home study area A (3) which it was examined the relationships with the seven actions. As a result, four actions of "interpreting," "summarizing," "inferring," and "explaining" were found to be related to all eight types of knowledge in "relationship with family, family and community." "Exemplifying" "classifying," "comparing" need to be combined after considering the characteristics of knowledge. Overall, by using RBT, objectives could be clarified by expressing the ambiguous behavior in A (3) and examining the evaluation method.

Key words; relationship with family, home and community, the course of study, clarification of objectives, the Revised Bloom's Taxonomy; understanding