



CONTENTS

Vol. 64 / No. 4 February 2022

SPECIAL CONTRIBUTION

Problems of Childcare Learning in Home Economics

Kiyomi KURAMOCHI 233

RESEARCHES

Perspectives and Structure of Home Economics Curriculums in Different Countries:

A Comparative Analysis in the Background of Educational Reform in the 2010s

Noriko ARAI Noriko KISHI Rie IMOTO Reiko ISSHIKI

Yuko HANE Mayuko SUZUKI Yuko KAMEI Shino KANZAWA 244

An Examination of Life Literacy Fostered by High-School Home Economics:

Based on a Fact-Finding Survey of High-School Students

Mitsue NONAKA Masayuki TANI Kaori IWASAKI Wakako SAITO

Ikuko NAKADA Tokue MISAWA Atsuko YOSHINO Atsumi WAKATSUKI 256

Evaluation of Modular Lesson for "Food in Emergencies"

in Junior High School's Home Economics

Yuko KOBAYASHI Tomoko NAGATA Chiharu SUZUKI 266

The Educational Significance of Joy and Satisfaction in Sewing Class:

FLOW Experience in the SASHIKO Stitching Training

Hiroko YAMANAKA 278

Learning Effect of ICT Teaching Materials for Fire Handling During Cooking Practice:

Comparison of VR Teaching and Video Teaching Materials

Ayako SHIMIZU Satomi MARUYAMA Yuko KAWAHARA 288

NOTE

Eating Behaviors of High School Students and Factors Affecting Them

Nagisa NAKAO Tomoko FUJITA 300

REPORT

Fostering Students Who Will Change the Future Through Ethical Consumption:

Through Practice Using Fair Trade as Teaching Materials

Emiko NAKAMURA 311

Serial: Home Economics Education and SDGs 9

Study of Environmental Education in Home Economics Education and SDGs

Michiko SENO 317

ARTICLES

Report from the Board of Trustees 321

FY2021 Seminar of the Japan Association of Home Economics Education 323

Proposal Submission for Research Presentations,

65th Congress of the Japan Association of Home Economics Education 324

Announcement of the 13th Symposium by Consortium of Human Life Science 325

Call for Abstracts: 2021 Doctor's Thesis on Home Economics Education 326

New Book 326

List of Contents of the Journal of the Japan Association of

Home Economics Education, Vol.64 327